

THE ROLE OF THE PATIENT AND THE DOCTOR IN INCREASING THE EFFECTIVENESS OF TREATMENT FOR MYOCARDIAL INFARCTION

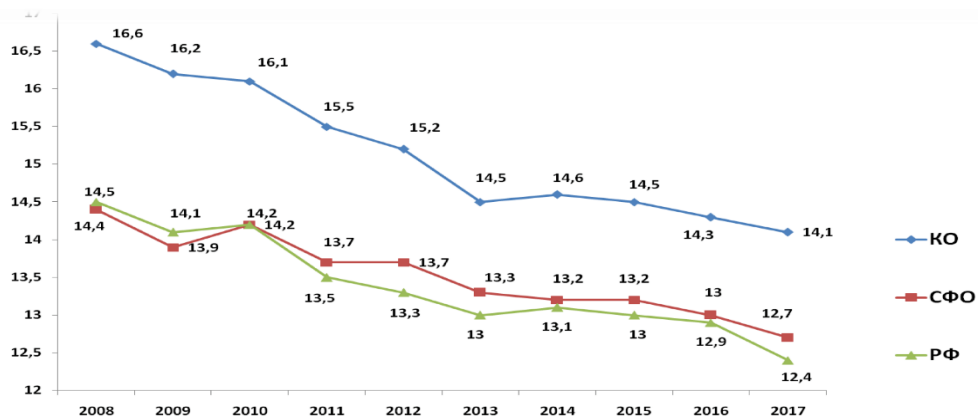


**Written by Zavyrylina Polina -
student of 11 grade of classic city Lyceum,**

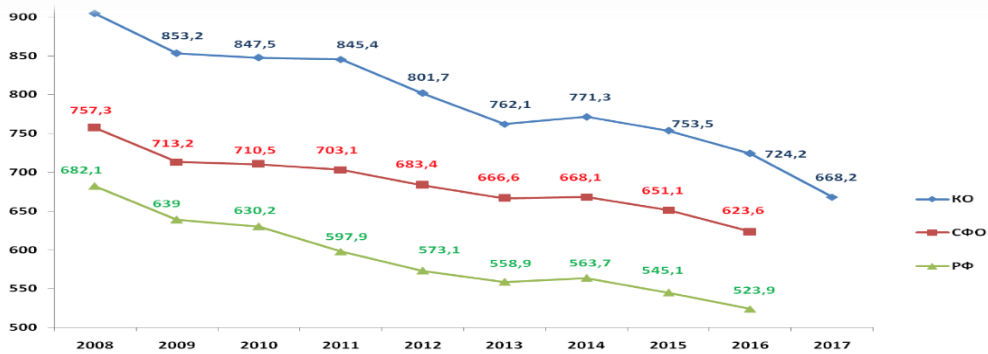
Kemerovo, 10 October 2019

MORTALITY RATES

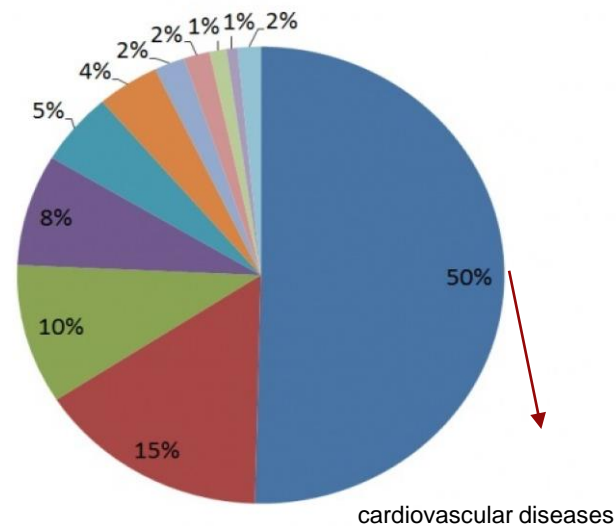
Mortality rates per 1000 of population (2008-2017)



Working-age mortality per 100 of population (2008-2017)



Reasons of death of the population of the Russian Federation in 2014 (in shares of the total number of deaths)



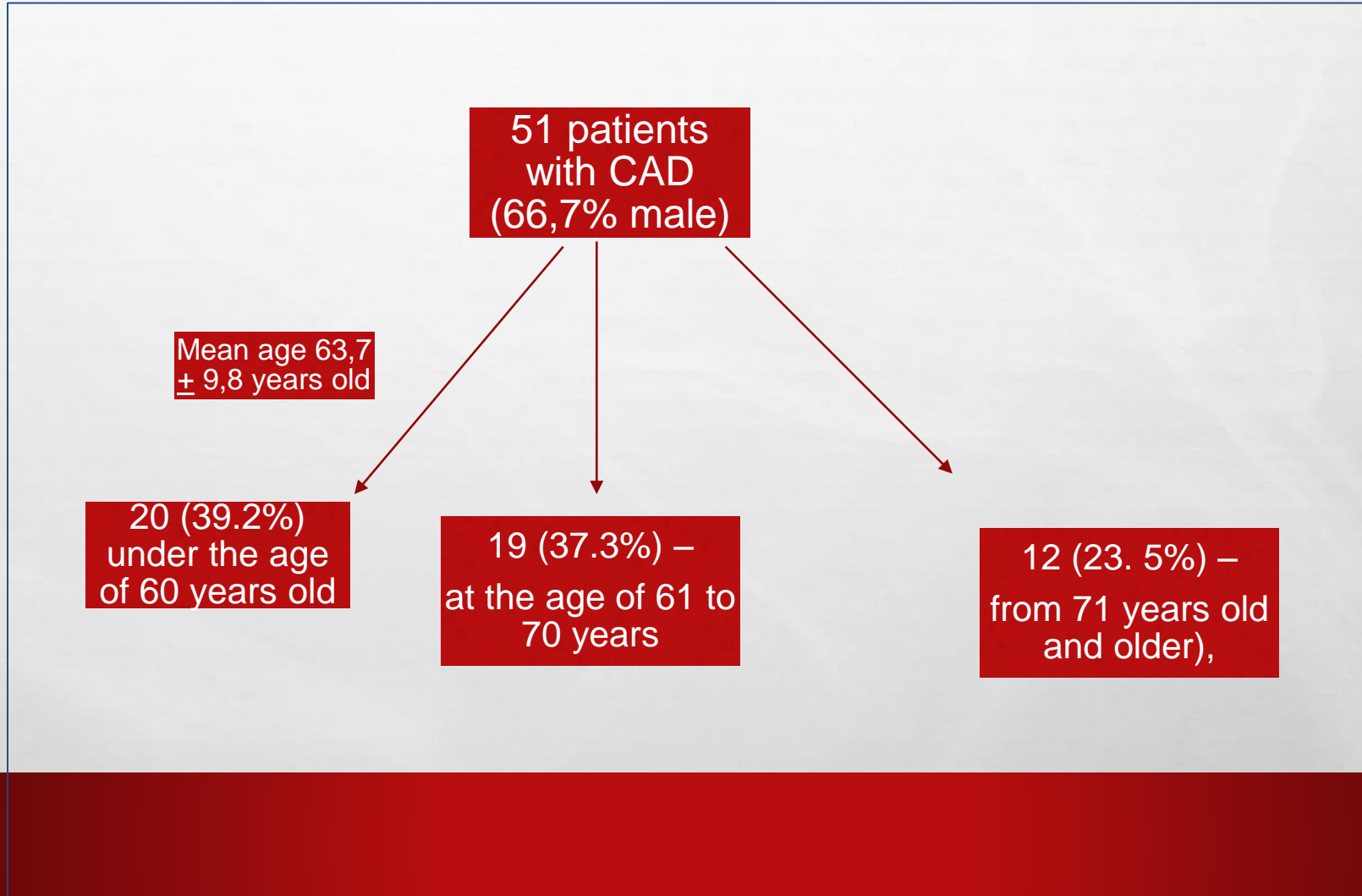
TIME - MYOCARDIUM



MAIN GOAL

- To identify factors associated with the patient and the doctor that impede the timely provision of assistance to patients with myocardial infarction.

MATERIALS AND METHODS



MATERIALS AND METHODS

THE QUESTIONNAIRE “CAUSES OF LATE AMBULANCE CALL” :

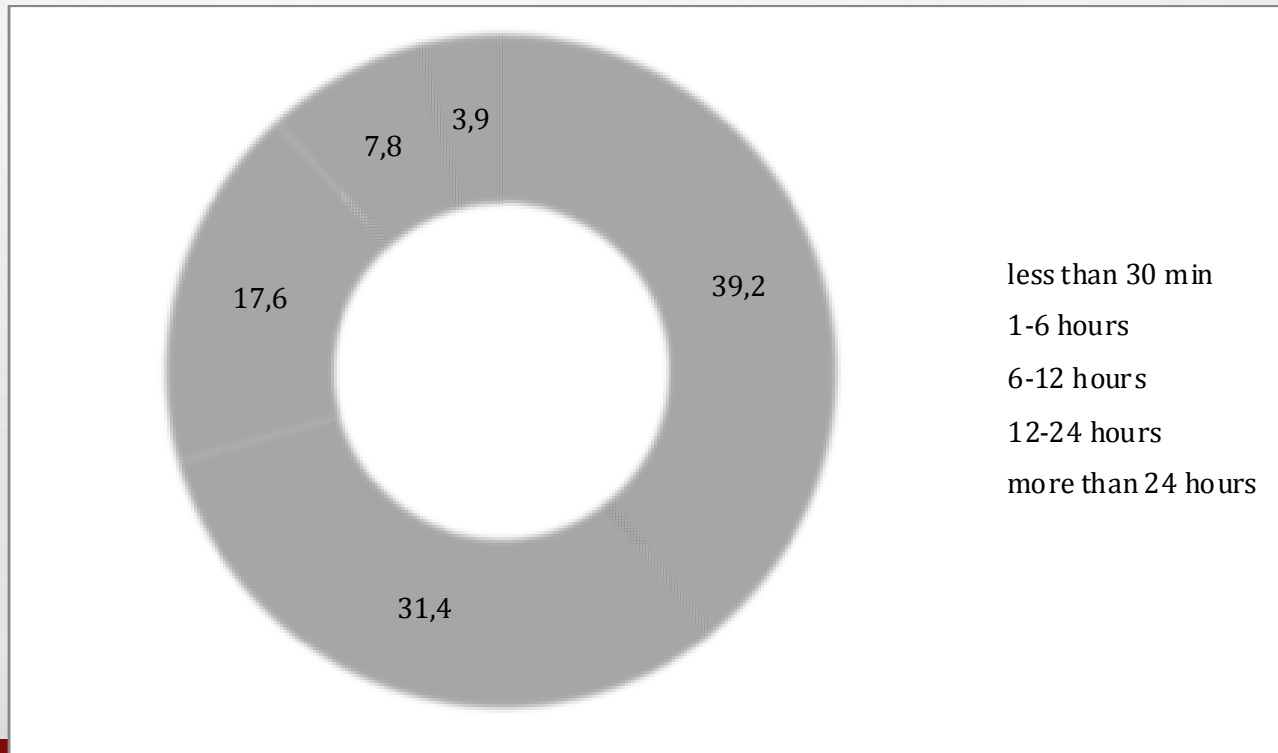
- Terms of the emergency call and their determining factors

THE EUROPEAN QUESTIONNAIRE – “CARE PATIENT FEEDBACK MEASURE FOR”

- Patient’s opinion on the communicative, social characteristics of the doctor as a factor that increases the patient’s willingness to follow his recommendations

RESULTS

distribution of patients with myocardial infarction according to the time of seeking medical help from the onset of the development of the disease



CARE Patient Feedback Measure for

*** Type name of Practitioner here ***

Please write today's date here:

D	D	/	M	M	/	Y	Y		

Please rate the following statements about today's consultation.

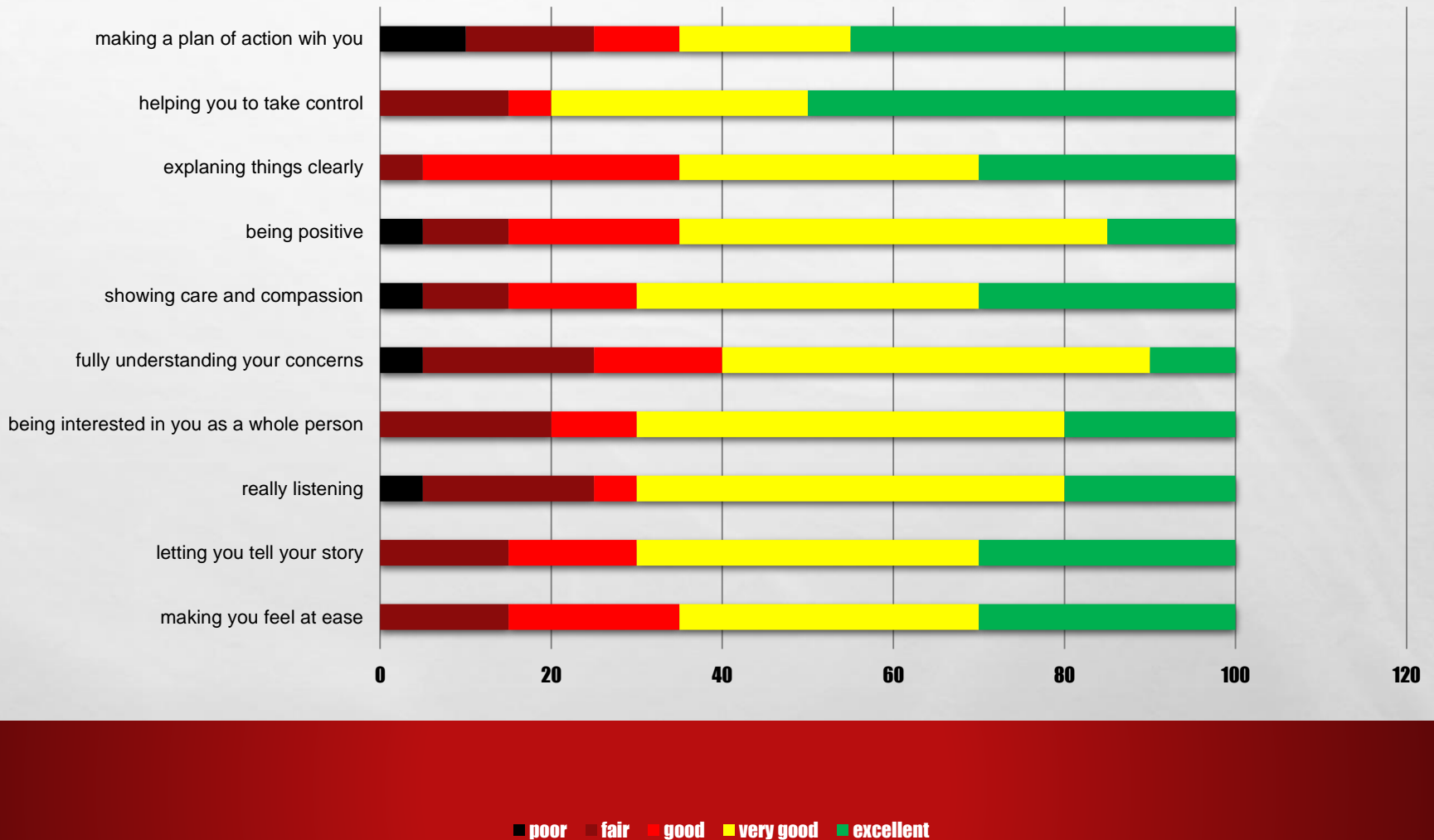
Please mark the box like this with a ball point pen. If you change your mind just cross out your old response and make your new choice. Please answer every statement.

How good was the practitioner at...	Poor	Fair	Good	Very Good	Excellent	Does not apply
1) Making you feel at ease (introducing him/herself, explaining his/her position, being friendly and warm towards you, treating you with respect, not cold or abrupt)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) Letting you tell your "story" (giving you time to fully describe your condition in your own words; not interrupting, rushing or diverting you)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) Really listening (paying close attention to what you were saying; not looking at the notes or computer as you were talking)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) Being interested in you as a whole person (asking/knowing relevant details about your life, your situation; not treating you as "just a number")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) Fully understanding your concerns (communicating that he/she had accurately understood your concerns and anxieties; not overlooking or dismissing anything)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6) Showing care and compassion (seeming genuinely concerned, connecting with you on a human level; not being indifferent or "detached")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7) Being positive (having a positive approach and a positive attitude; being honest but not negative about your problems)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8) Explaining things clearly (fully answering your questions; explaining clearly, giving you adequate information; not being vague)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9) Helping you to take control (exploring with you what you can do to improve you health yourself, encouraging rather than "lecturing" you)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10) Making a plan of action with you (discussing the options, involving you in decisions as much as you want to be involved; not ignoring your views)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: If you would like to add further comments on this consultation, please do so here.

RESULTS.

Patient's assessment of the qualities of a physician's personal characteristics



SUMMARY

- To inform the population about the importance of both disease prevention measures and the correctness and timeliness of the first medical aid through information programs on radio, television, periodicals.
- To make training of future doctors as part of the educational program of the university, aimed specifically at deontology, especially communication and diplomacy.
- To use communicative personality traits as one of the criteria for choosing a profession

THANK YOU FOR YOUR ATTENTION !

